



Guidelines for selecting peer reviewers for peer evaluation was recommended at the 05-2023 Meeting of the Senate Standing Committee on Quality Assurance held on 06th June 2023 and was approved on the 381st Senate of University of Ruhuna held on 28th June 2023

Guidelines for selecting peer reviewers for peer evaluation

Preamble

University of Ruhuna has adapted “ Policy on Student feedback and peer evaluation on teaching and learning activities” with effect from 2020.11.09. The policy document covers wide array of aspects including areas to be reviewed, the frequency, timing, accountability, feedback collection and analysis, facilitation and reporting mechanism related to the peer evaluation process. For more effective peer evaluation, need of guidelines for selecting/identifying peer reviewers has been recognized. It is expected that guidelines given below will assist relevant parties (Heads of the Departments/IQACs) to identify, select or assign peers for the evaluation of regular teaching learning activities of the University.

A peer reviewer of a teaching-learning session of a colleague should;

- be a member of academic or academic support staff.
- Preferably be in a higher or similar career progression level.
- Preferably be attached to the same Department/Unit.
- Preferably be changed time to time (annually).
- be familiar with the educational setting (Department, programmes, nature of the course), that is going to be evaluated.
- be familiar with the peer evaluation criteria and guidelines.
- have an expertise in the subject/discipline going to be evaluated.
- have knowledge and experience about good pedagogical practices.
- be able to provide fair, objective and unbiased feedback in a professional manner.
- be able to give feedback on the effectiveness of the teaching-learning.
- be able to provide constructive comments for further improvements and professional development.
- not have any conflict of interests with the colleague to be evaluated.
- be available for the evaluation.
- have sufficient competency in the language that is to be used by the teacher during the teaching session.
- have the consent of the teacher going to be evaluated.